



SYLLABUS

KINE 1202 Sports Skills II Spring 2024 School of Public and Allied Health

Instructor: Douglas Fowlkes
Section # / CRN: P01 / 23469

Office Location: Leroy Moore Gym
Office Phone: 936-261-3919
Email Address: dmfowlkes@pvamu.edu
Office Hours:
Mode of Instruction:

MW11:00A – 1 2:50P TR 8:00A – 8:50A
Face to Face

Course Location:
Class Days & Times:
Catalog Description:

Leroy Moore Gym 10
TR 11:00a-11:50a
KINE 1202 Sports Skills II: 2 semester hours.
Emphasis given to theory and application skills for
fundamentals in tennis, and badminton

Prerequisites:
Co-requisites:

None
None

Required Texts:

Teaching Sport Concepts and Skills by Stephen A. Mitchell
Third Edition ISBN-13 987-14504-1122-6

Recommended Texts:

Grice, T. 2009. Badminton. 6TH. Ed. Boston, MA: American Press.
Fisher, D. 2008. Racquetball: Steps to success. Champaign, Ill:
U.S. Tennis Association. with Kink Anderson. 2009. Coaching tennis
technical and tactical skills. Champaign, IL. Human Kinetics.

Candidate Learning Outcomes:

	Upon successful completion of this course, candidates will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Describe the correct grip, wrist action, ready position, footwork, Strokes, and shots (Badminton)	SOL #1	Critical thinking Communication
2	Recognize the court marking for these sports (Racquetball and Handball)	SOL #1	Critical thinking Communication

3	Select equipment properly	SOL #1	Critical thinking Communication
4	Have a basic knowledge of the historical development of tennis	SOL #1, #2	Critical thinking Communication
5	Know the rules and scoring of tennis and understand the etiquette of play	SOL #1, #2	Critical thinking Communication
<i>Governing Organizations</i>		<i>Alignment with Standards/Domains</i>	

TEXES Physical Education	Domain I: Movement Skills and Knowledge Domain II: Health-Related Physical Fitness Standards: Physical Education EC-12 II, IV & V
SHAPE America	Standard 1. The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2. The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. Standard 4. The physically literate individual exhibits responsible personal and social behavior that respects self and others.

House Bill 2504

Please Note: House Bill 2504 does allow students the choice not to purchase the class textbook(s). Student's have the choice of using alternative methods to access textbook information (internet websites, books on reserved at the library, etc). Students **are** required and held accountability to complete all assignments as noted in the syllabus.

Course Procedures or Additional Instructor Policies

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

University Rules and Procedures

Disability statement (See Student Handbook):

Students with disabilities, including learning disabilities, who wish to request accommodations in class, should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

Academic misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Attendance Policy:

Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations for Online and Web-Assist Courses

Minimum Hardware and Software Requirements:

- Pentium with Windows XP or PowerMac with OS 9
- 56K modem or network access
- Internet provider with SLIP or PPP
- 8X or greater CD-ROM
- 64MB RAM
- Hard drive with 40MB available space
- 15" monitor, 800x600, color or 16 bits
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plug-ins
- Participants should have a basic proficiency of the following computer skills:
 - Sending and receiving email
 - A working knowledge of the Internet
 - Proficiency in Microsoft Word
 - Proficiency in the Acrobat PDF Reader
 - Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette): students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

Technical Support: Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the Office of Distance Learning at 936-261-3290 or 936-261-3282

Communication Expectations and Standards:

All emails or discussion postings will receive a response from the instructor within 48 hours.

You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work-week by the close of business (5:00 pm) on the day following my receipt of them. Emails that I receive on Friday will be responded to by the close of business on the following Monday.

Submission of Assignments:

Assignments, Papers, Exercises, and Projects will distributed and submitted through your online course. Directions for accessing your online course will be provided. Additional assistance can be obtained from the Office of Distance Learning.

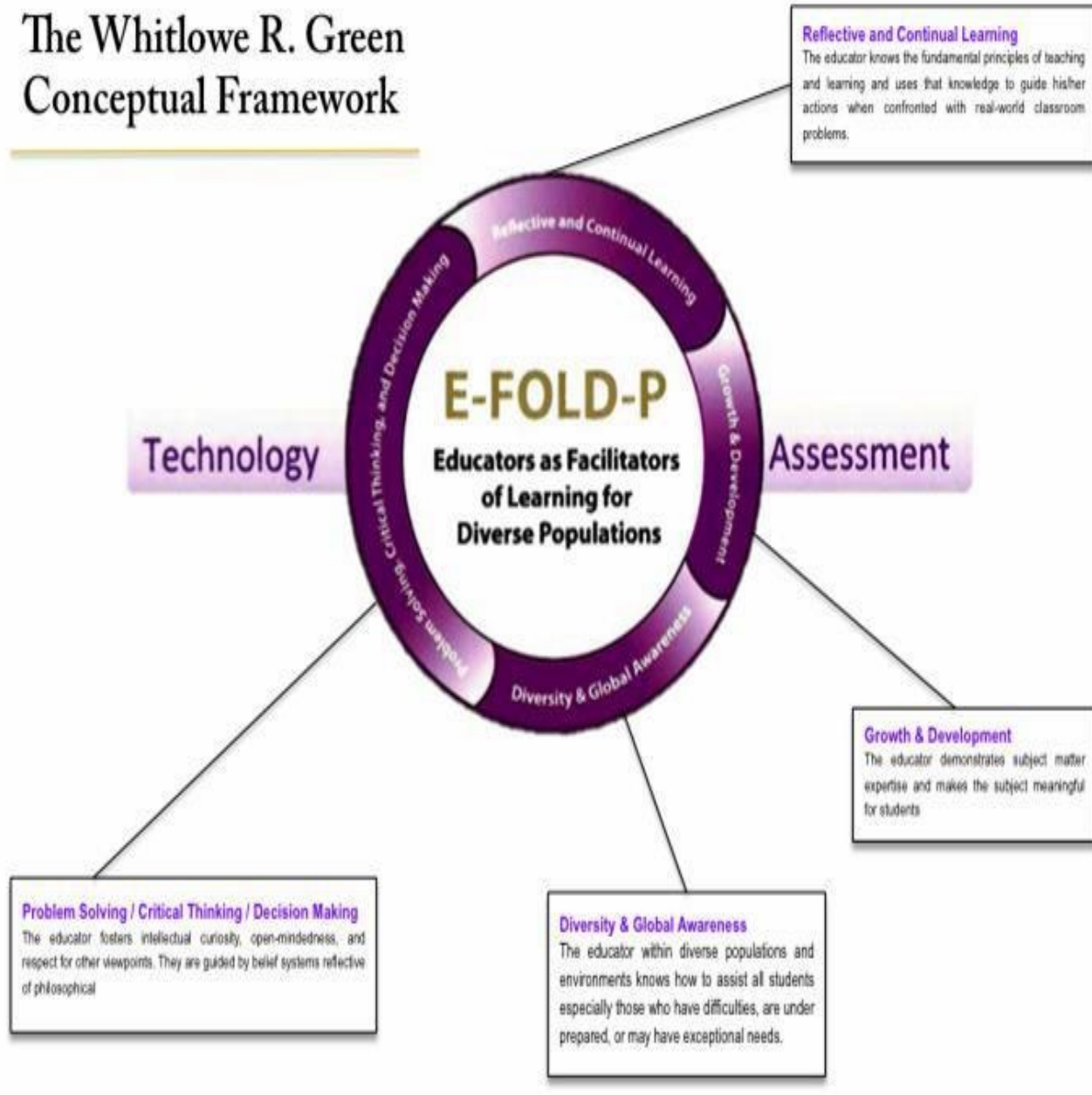
Discussion Requirement:

Because this is an online course, there will be no required face to face meetings on campus. However, we will participate in conversations about the readings, lectures, materials, and other aspects of the course in a true seminar fashion. We will accomplish this by use of the discussion board.

Students are required to log-on to the course website often to participate in discussion. It is strongly advised that you check the discussion area daily to keep abreast of discussions. When a topic is posted, everyone is required to participate. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.

The Whitlowe R. Green Conceptual Framework



Prairie View A&M University
Department of Health and Kinesiology

Please be advised that cheating and plagiarism will not be tolerated in the Department of Health and Kinesiology. Please read, sign and date this form. Thank you, in advance, for your cooperation.

The Definition of Cheating

Cheating is defined as using, or supplying information that is not authorized by the instructor in taking an examination or completing assignments assigned by the instructor. Cheating is also turning in someone else's work as that of your own.

The Definition of Plagiarism

Plagiarism is a unique form of cheating where a person turns in someone else's work and represents it as being their own. This would include: 1) purchasing term papers and turning them in as if they were original work, 2) using a paper that had previously been turned in, 3) copying passages verbatim from books, articles, etc. and, 4) submitting material for grades in which the candidate has not done the work required.

Consequences of these actions are severe, ranging from failure of the assignment to failure of the course.

Repeated offenses could even result in expulsion.

Please initial below:

_____ **I have read and understand the above policy.**

_____ **I have read and accepted the contents of the syllabus for this course.**

Please print your name legibly.

Signature

SEMESTER CALENDAR

WEEK 1 Topic Description:	A basic knowledge of the historical development of Tennis History paper. View Tennis terms glossary 39 terms
WEEK 2 Topic Description:	Know the basic rules of Tennis Chapter 18 {Level I} review Tennis power point
WEEK 3 Topic Description:	(The first 10 Tennis terms test) Equipment, ball, clothing, racquet
WEEK 4 Topic Description:	Who is Althea Gibson The second 10 terms of Tennis test review Tennis Power Point Chapter 18 {Level II}
WEEK 5 Topic Description:	4 Grand Slim of Tennis The third 10 terms of Tennis test Chapter 18{III}
WEEK 6 Topic Description:	The parts of the Tennis court and racquet test
WEEK 7 Topic Description:	Service skills test, Dimensions of the court
WEEK 8 Topic Description:	MID – TERM EXAM (The last 9 terms of Tennis
WEEK 9 Topic Description:	A basic knowledge of the historical development of badminton History paper. View badminton terms glossary 51 terms
WEEK 10 Topic Description:	The equipment Chapter 17 {Level I} racquet, court
WEEK 11 Topic Description:	(The first 10 badminton terms test) Chapter 17 { Level I} Badminton power piont
WEEK 12 Topic Description:	Footwork 1-12 Chapter 17 {Level I} the second 10 terms test, What is the Uber Cup
WEEK 13 Topic Description:	Badminton strokes Chapter 17 {Level II} The third 10 terms test
WEEK 14 Topic Description:	(The four 10 terms test Chapter 17 {Level II}
WEEK 15 Topic Description:	The last 11 terms Chapter 17 {Level II}
WEEK 16 Topic Description:	FINAL EXAM

